**WORLD GEOGRAPHY AAC SYLLABUS – R. Wempe ~ 2024-2025**

**Conference**: 1st period  **Room: 628 E-mail**: Rachel.wempe@fortbendisd.com **Phone**: 281-634-3852

Welcome to World Geography! I am very excited to be your World Geography teacher. Geography is a wonderful subject. It is not just the study of maps but the study of culture, art, religion, and the interconnected world. Geography is all around you every day and I hope to open your eyes to the wonderful diversity not only here at Kempner, but of the world.

**Classroom Rules**

1. BE RESPONSIBLE → Arrive on time and ready to learn. Bring **ALL** necessary materials to class.
2. BE RESPECTFUL → Respect yourself and the property and ideas of others.

3. Use appropriate language at all times.

4. Follow all handbook and FBISD rules

5. **Have a Positive Attitude and Open Mind.**

**Course/Academic Expectations:**

* As an AAAC course, naturally, some of work falls on you as the student to read and prepare outside of class.
* **Please read each assigned reading in a timely manner. Failure to read the assigned reading materials will result in your inability to do well on major grades.**
* Take Cornell or outline notes while reading (Other reading strategies will be discussed as the year progresses)
* Turn in all assignments in on time.
* **Attend tutorials regularly to get clarification of concepts, study tips, and aid from both your peers and Mrs. Wempe.**
* Take advantage of retesting opportunities if needed.
* **Cheating/Academic dishonesty is not acceptable. Do not copy the work of other students be it homework, vocabulary, discussions posts, or direct cheating on writing, quizzes, or tests. Evidence of cheating will result in a 0 on the assignment. Repeat offences will result in a discipline referral and notification to national honor societies, club sponsors, and/or coaches.**

**CLASS DISCUSSION AND READING**

* It is critical that everyone participates in class discussions and class activities to get a variety of viewpoints on the subjects that we will be covering. Class discussions are an integral part of this course, and every student is required to respond when questioned and encouraged to give input to class discussions. All reading assignments will be required within each specific unit. You will take quizzes over the readings, and you will need the background knowledge and concepts to be successful in class.

**Behavior Expectations**

* Follow all district expectations and co-constructed respect agreement.
* Be respectful to everyone. We are a diverse school, and we will be discussing diverse cultures, ideas, opinions, and theories, so it is important to come to class with an open mind and be able to engage in discussions with respect, most importantly when we may not agree.

**Cell Phone/headphone Policy:**

* **Cellphones are expected to be placed in the chart at the front of the room unless otherwise instructed by Mrs. Wempe.**
  + If I see your cellphone out without direct instruction to use it a warning will be given. If I see it again, I will take it up, communicate home and return your cell phone at the end of class.
  + If inappropriate cellphone use becomes an issue, I will email home and/or disciplinary action will occur.
  + With being a one-to-one district, there is no need for cell phone use in the classroom.
* **Cellphones will stay turned into the cellphone chart when a student is going to the restroom.**
* **NO earbuds/headphones may be worn unless otherwise instructed by Mrs. Wempe**
  + Same warning system will apply to earbuds/headphones as above.

**Laptop expectations:**

* Students will be expected to bring their fully charged laptops to school every day.
* Laptops will be used frequently, but possibly not throughout the entire lesson or class period.
* Students are expected to follow the laptop use stoplight. When the arrow is placed on Red, no usage of laptops will occur. Yellow, is at teacher direction and Green is a full academic use. (For example, a research day or a digital activity)
* Students are expected to listen to instructions about laptop usage daily.
* Students are expected to only use laptops for academic purposes. Playing games or having other tabs open other than those needed for academic work will not be accepted.
* **During a Test - ALL students will put their cell phones in their designated spot in the calculator caddy**
* **REMAIN IN YOUR SEAT UNTIL YOU ARE DISMISSED.** You are NOT permitted to congregate at the door. **We work bell to bell.**

**Expectations**

**100% Effort is expected at all times.**

* **Binder is Required** I strongly believe that organization leads to success.
* **Maps and Map Quizzes** – We will create various types of maps throughout the year and there will be quizzes or tests over them throughout the year/
* **Focused Note Taking (Cornell Notes)** – Taking notes during a lecture is NOT an option. This will be something that is checked often and will be an easy grade if you have kept up with your note taking in your binder. We will be using Cornell notes.
* **Schoology -** I will be using Schoology to give assignments, update the calendar, and hold discussions. You will be required to participate in these activities.
* **Calendar/ Agenda/Planner-** Organization and time management are essential skills to master in high school and are critical to success in all of your courses. **There is no excuse to not knowing when an assignment is due or when a quiz or test is taking place.**

**Course Outline**: \*\***This is only an overview and is subject to change**\*\*

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| --- | --- | --- | --- |
| **Grading Period** | **Unit** |  |  |
| **Grading  Period 1** | **Days** |  |  |
|  | Unit 1: How Geographers Look At The World  24 |  |  |
|  | Unit 2: Population Patterns and Movements  16 |  |  |
|  |  |  |  |
| **Grading  Period 2** |  |  |  |
|  | Unit 3: Adaptation, Modification, and Extreme Weather  18 |  |  |
|  | Unit 4: Culture   21 |  |  |
|  | Fall Finals Dec. 17-20 |  |  |
| **Grading  Period 3** |  |  |  |
|  | Unit 5: Economic Systems and Development  20 |  |  |
|  | Unit 6: Globalization  21 |  |  |
| **Grading  Period 4** |  |  |  |
|  | Unit 7: Political Systems and Patterns  15 |  |  |
|  | Unit 8: Conflict and Cooperation Around the World   13 |  |  |
|  | Unit 9: Geographic Inquiry   19 |  |  |
|  | Spring Finals May 23rd May 27-20th |  |  |

**Make-Up and Late Work**

* **IT IS THE STUDENT’S RESPONSIBILITY TO GET MAKEUP WORK**. If you miss one day and it is an **excused** absence, you have one day to make up the work. Check Schoology first, then if needed check the folder for the day you were absent in the box on the student desk, make sure you confirm with me that the correct assignment is in that days folder. **It is YOUR responsibility to make up work after an absence. I will NOT hunt you down for make-up work. You will also need to check Schoology for any assignments you may have missed.** 
  + One day for each day of an excused absence will be provided for make-up work.
  + You will need to turn your make-up work directly to me. **Do NOT just put it on my desk** or you will **NOT** receive credit.
  + If a test was scheduled before you are absent, then you will be required to take the test the day you return.
* If you were here the day before the announced quiz, test, or assignment due date, you are required to make up the test/quiz or turn in the assignment the day you return, unless you present a doctor’s note indicating an illness. (This includes **school sponsored trips and other absences.)** You may take the test/quiz or turn in the assignment the day following your return **only** if you were ill, with an excused absence from the Attendance Office, if not, you will receive a ZERO. If you miss more than one day (excused), you are responsible for arranging a time with me.
* **Make-up tests/quizzes must be arranged with me.**
* If you are absent on the day a Major Grade Assignment (i.e. Project, Essay) is due, **you MUST make arrangements to get the project to class**. If you do not, you will receive a late grade.
* **School sponsored trips** - I will give make-up work before the absence *if possible*. Again, if you are missing a major test or quiz, you are responsible for making it up the day you return. **NO EXCEPTIONS!** If a Major Grade project is due on the day of a school sponsored trip, you still must make arrangements to get it to class or it will be a late grade.
* **Assignments are due at the BEGINNING** **of the period on the date specified or it is considered LATE.**
* **Late grade policy:**

**1 day Late = minus 15 points**

**2 days Late = minus 30 points**

**3 days Late = minus 50 points. MAX grade is a 50**

**Grades**

* There will be a *minimum* of 3 Major Grades (MG) and 6 Daily Grades (DG) per 9 weeks this is district policy.
* You can keep up with your grades on skyward and family access.
* Semester Finals will be worth 20% (1/5th) of the semester grade.

**Tutorials \*Subject to Change\***

* **AM tutorials Tuesday and Thursday 7:00-7:15**
* **Tuesday Afterschool: 2:50-3:45**

**Parents** ~ I anticipate a great year and thank you in advance for your assistance and cooperation.

I would ask that you read this course syllabus and go over it with your child. If there are any questions or concerns please do not hesitate to call or e-mail me.

\_ \_\_\_\_\_\_\_\_\_ Cut and return to teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

By signing you are stating that you and your child have both read and understand all requirements and expectations of the class.

Student name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class Period: \_\_\_\_\_\_\_

Parents, by signing you also agree that Skyward family access has up to date email and phone numbers.

Parent name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_